



### **Interstate Teacher Mobility Compact Aims to Address Teacher Shortages**

Teacher shortages have become the great equalizer in education, with schools of all sizes, demographics, and localities feeling the strain. This isn't a new issue, but it has increased substantially nationwide. The pandemic alone has affected school staffing two-fold: adding greater pressure to those already in the teaching field, causing many to leave the field, and impacting the teacher pipeline as fewer college students than ever are declaring education as their preferred profession.

What would it look like to remove the barriers to license portability and employment for teachers in schools? The Interstate Teaching Mobility Compact (ITMC) is in the works—and NAESP is proud to have been a part of the conversation since this concept started gaining steam.

#### **Introducing the ITMC**

Led by the Council of State Governments, in partnership with the Department of Defense and the National Association of State Directors of Teacher Education and Certification, the movement to support the mobility of licensed teachers is now one step closer to reality. As a constitutionally authorized, legislatively enacted, legally binding agreement among states who sign on, the ITMC would allow teachers to use an eligible license held in a compact member state to be granted an equivalent license in another compact member state. Simply put, this would get teachers back into the classroom more seamlessly.

#### **Benefits for Teachers**

The ITMC offers many benefits to those in the teaching profession. The ITMC would:

- Eliminate barriers to teaching licensure while maintaining a high level of teaching practice;

- Remove the need for reexamination and additional testing and administrative fees after moving between states; and
- Increase the ability to seek employment from a broader pool of schools and districts to find the best fit for their teaching experience and career.

#### **What's Next?**

Interstate compacts take time to develop and implement because they enhance the mobility of teachers, preserve state sovereignty, and create the ability of state regulatory boards to coordinate and cooperate to protect the public. Each state must enact the ITMC model legislation to join the compact. The Council of State Governments is leading the review process to receive input and feedback on the model legislation, with the goal to have it finalized for introduction during 2023 state legislative sessions.

#### **How You Can Help**

An initial draft of the ITMC has been completed, and the draft is available for review and public comment. That's where your expertise comes in. Your input is invaluable as we continue to fine tune this compact.

To learn more and to view the draft compact and offer your feedback, visit the [Council of State Governments website](#) and fact sheet on the ITMC. There, you'll also find links to register for an ITMC review meeting, where you will be encouraged to offer your input during a public comment period.

--Dateline NAESP



### **KAESP Fall Institute Returns!**

Great news! KAESP is reinstating the annual Fall Institute. KAESP is bringing Dr. Ruby Payne to Louisville on Nov. 14, 2022.

**BEST DEAL** in the Commonwealth! For \$95.00, you will be registered for the Kentucky Association of Elementary School Principals (KAESP) Fall Institute, hear Dr. Payne, receive a free copy of her latest book, and network with colleagues across the Commonwealth.

KAESP will bring Dr. Ruby Payne to Louisville in November. Attendees will receive a free copy of her latest book: [Emotional Poverty In All Demographics](#). In this book, Dr. Payne shares how to reduce Anger, Anxiety, and Violence in the classroom. The institute will be held in Louisville, KY at the Holiday Inn Louisville East, located on Hurstbourne Lane, right off the I-64.

The registration form is on the website—[www.kaespky.org](http://www.kaespky.org)

And you can also pay online. Purchase orders are accepted and six hours of EILA credit will be available.

**“Man’s mind, once stretched by a new idea, never regains its original dimensions.”**

—Oliver Wendell Holmes

**First Year Principals and Assistant Principals:** you receive a free KAESP membership for your first year. Complete a membership application form and send it to the KAESP indicating your first year principalship status.

### *NAESP Announces Dues Increase Effective July 1, 2022*

Please note the NAESP dues increase that go into effect on July 11

Active from \$235 to \$259

Assistant Principal from \$195 to \$219

Institutional Active from \$280 to \$309

Institutional Subscription from \$150 to \$179

Associate from \$135 to \$169

Aspiring from \$80 to \$99

Emeritus from \$80 to \$99



### **Interested in Presenting at the KAESP Fall Institute?**

KAESP is looking for session presenters for the Fall Institute. The focus will be on student and staff emotional support. If you have implemented a strong program that addresses this need, please consider presenting at the Institute. Those selected to present will receive a complimentary registration to the Institute.

If interested, please email [ryoung@bellarmine.edu](mailto:ryoung@bellarmine.edu) with the following information:



Your name  
Your school  
School address  
School phone number  
Your email address  
And a short description of your presentation—no more than 500 words.  
Deadline to apply is October 15.

Please consider presenting!

### **KAESP is Looking for Board Members!**

Do you have an interest in serving on the KAESP Board of Directors? We are looking for principals and assistant principals to serve on the board by representing the principals in their region. The full board only meets about two times a year with most business conducted via email. Regional representatives are asked to recruit members from their region, attend KAESP functions, and provide leadership in KAESP. We are looking to grow the board and involvement of our members in KAESP. We need you!

If you are interested in being a more active member, please contact Rosie Young at [ryoung@bellarmine.edu](mailto:ryoung@bellarmine.edu).



### **KAESP Website**

The new KAESP website is up and running—check it out at : [kaespsy.org](http://kaespsy.org)

[www.kaespsy.org](http://www.kaespsy.org)



More information about KAESP can be found at <https://kaespsy.org/>

### **A Convening for Principals: Early Learning and the Early Grades**

NAESP invites practicing school leaders to join us for an engaging multi-day virtual convening, on Nov. 2, 3, and 5, 2022. Using *A Principals Guide to Early Learning and the Early Grades* as a framework,

NAESP, with support from the Foundation for Child Development, will host a three-day (12-hour) virtual event that will give school leaders in early childhood the tools, resources, and strategies they need in leading Pre-K–3rd Grade continuums in their schools. A \$75 fee covers registration and includes a copy of *A Principals Guide to Early Learning and the Early Grades*, which will be mailed to the address listed for registration.

Presenters will be sharing their

knowledge and strategies for early learning, and will include:

#### **Steve Tozer, Ph.D.**

Dr. Tozer is a retired Professor and University Scholar in Educational Policy Studies at the University of Illinois Chicago (UIC) and founding Director of the UIC Center for Urban Education Leadership.

#### **Jennifer M. Zosh, Ph.D.**

Dr. Zosh is a Professor of Human Development and Family Studies at Penn State University's Brandywine campus where she received the Distinguished Teaching Award, twice.

#### **Stephanie Curenton, Ph.D.**

Dr. Curenton is an associate professor at Boston University Wheelock College of Education & Human Development and the director of the Center for the Ecology of Early Childhood Development.

#### **Kristie Kauerz, Ed.D.**

Dr. Kauerz directs the National P-3 Center. Kauerz specializes in education reform efforts that address the continuum of learning from birth through 3rd grade, integrating birth-to-five system building and K-12 reforms.

Also joining the convening for a special performance to open the convening is Grammy Award winner Tom Chapin, whose career spans six decades and boasts 26 albums. Chapin's performances appeal to all ages, and his songs tell the stories of our times. His witty original songs convey positive messages about family, good food, and the green Earth. Chapin will also present a breakout session during the convening.

To learn more and register for the convening, visit [naesp.org/events](http://naesp.org/events).



*Dateline NAESP*



From the Executive Director, Dr. Rosie Young

### News from KAESP:

KAESP is excited to bring back the Fall Institute—Nov. 14, in Louisville, KY. Dr. Ruby Payne was a keynote speaker at the 2021 NAESP national conference. For the registration fee, you receive a copy of her book, your KAESP membership, and a terrific institute focusing on student and staff wellness. Six hours of EILA credit will be available.

For information on the Institute, please visit our website and click on Professional Development Opportunities.

We are looking for individual who are willing to serve in leadership roles and on the Board. Please—if you are interested, contact me. We would love to have you involved in the only association support elementary and middle level school leaders.

Take care, *Rosie*



**KAESP has joined with a number of other state associations to launch the Ed Leaders Network.**

The Ed Leaders Network (ELN) is grounded in the belief that educational leaders impact student performance. With this foundational belief at the ELN's core, multiple state principal associations have partnered together to provide you high quality, on-demand professional development webinars to enhance your leadership growth.

A dynamic professional networking community has also been created to allow you to interact with your peers and leadership experts from across the country. In short, the ELN's mission is to provide you the professional development content and capacity building professional network you need to do what's best for your students and learning community.

Regular ELN pricing will be \$199 annually for Members of State Affiliates/\$399 for non-members once the early bird rate ends.

**Please visit the website at [www.edleadersnetwork.org](http://www.edleadersnetwork.org) to take a tour of the site.**

### Join NAESP!

If you are not familiar with the many benefits of NAESP membership, please visit the website at [www.naesp.org](http://www.naesp.org) to see what our National Association has to offer. Your membership could help us become a Goal Buster Plus award winner again! School funds can be used for the Institutional Active membership category and you will receive a set of publications for you school as well as an active membership. Please join!!!

### Become a Member of KAESP Today!

The drive is on! The KAESP is conducting its membership drive and we need you as a member! Current members will receive an email to notify them of the need to renew their membership. If you do not receive this membership email, you are not a member and we want YOU!

Please contact KAESP at [kaespky@gmail.com](mailto:kaespky@gmail.com) or visit the website ([www.kaespky.org](http://www.kaespky.org)) for the membership application. We hope you become a member of your professional association. The KAESP is the only association dedicated to the needs of elementary and middle level principals. Attend the Fall Institute and receive a free membership!!



### Public School Blue Ribbon Schools 2022 – Congratulations!

The U. S. Department of Education (USED) has named five Kentucky public schools as 2022 National Blue Ribbon Schools based on their overall academic excellence.

The five schools and their districts are:

**Cairo Elementary School (Henderson County)**

**Fancy Farm Elementary School (Graves County)**

**Frankfort High School (Frankfort Independent)**

**Longbranch Elementary School (Boone County)**

**Samuel Woodfill Elementary School (Fort Thomas Independent)**

The Kentucky schools are among the 297 public and private elementary, middle and high schools across the country that were recognized this year.

The recognition is based on a school's overall academic performance or progress in closing achievement gaps among student subgroups.

In its 39-year history, the national Blue Ribbon Schools program has become a trademark of excellence and a symbol of exemplary teaching and learning. National Blue Ribbon Schools serve as models of effective school practices for state and district educators throughout the nation.

The program recognizes schools in one of two performance categories, based on all student scores, subgroup student scores and graduation rates:

**Exemplary High-Performing Schools:** Among the state's highest performing schools as measured by state assessments or nationally normed tests.

**Exemplary Achievement Gap-Closing Schools:** Among the state's highest performing schools in closing achievement gaps between a school's student groups and all students.

### Cut Scores Determined for Accountability System

A panel of education stakeholders and policymakers gathered in Frankfort Sept. 13-14 to participate in a standard-setting process for Kentucky's new accountability system. The last accountability standard-setting process occurred in 2019 and was a 5-star system. It is now a color-coded system.

Using data from the 2021-2022 school year, Kentucky's accountability system will provide an overall color-coded rating for each school, district and the state ranging from red (lowest) to blue (highest). The color-coded rating, along with other important education data, will be available on the [Kentucky School Report Card](#), which is set to be publicly released on Oct. 18.

**“The beautiful thing about learning is that nobody can take it away from you.”** —B.B. King



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### **Principaled: Navigating the Leadership Learning**

**Curve** by Kate Barker, Kourtney Ferrua, and Rachel George

. In *Principaled*, the authors draw back the curtain on their years of experience, revealing the strategies, mind-sets, and practices that have helped them flourish in their roles. The authors present a step-by-step approach to facing the challenges of school change and demonstrate that achievement and improving culture are not mutually exclusive goals.



### **5 Back-to-School Resources for School Safety**



Back-to-school season is a time of excitement, anticipation, and at times, concern for school communities. In addition to the academic and administrative complexities a new school year can present, schools and districts also might contend with ongoing and evolving security challenges and threats.

Here are five resources from SchoolSafety.gov to ensure you have safety plans, procedures, and systems in place as you welcome students back to schools.

**Back-to-School Infographic:** It's important to plan for a safe return to school by taking a holistic approach to school safety. While there isn't a one-size-fits-all approach, there are common elements schools should consider in creating and sustaining a safe learning environment. These span from planning and prevention activities to protection and mitigation measures, to response and recovery actions during and after an actual incident. By integrating these various school safety elements—and applying them to their individualized and unique needs, challenges, and settings—schools can create a safer campus on the first day of school and year-round.

**School Safety Communications Center:** The entire website has tailored resources for bullying and cyberbullying, mental health, school climate, threat assessment, emergency planning, targeted violence and more.

*The mission of the KAESP, the collective voice of Kentucky's elementary and middle level principals, in partnership with other education leaders, is to **develop citizens that can succeed in a global society**, by delivering to our members a network for support, professional development, visionary leadership, and by pro-active involvement in shaping education policy.*

### **KAESP Officers**

Dr. John Ansman, Treasurer, JCPS, Retired, Louisville, KY

Jason McGlone, NAESP State Representative  
Principal of Prichard Elementary, Grayson, KY

David Naylor, Past NAESP Zone 5 Director, Model Laboratory School,  
Richmond, KY

Want to join us? —Send an email to Rosie Young  
at [kaespky@gmail.com](mailto:kaespky@gmail.com) or [ryoung@bellarmine.edu](mailto:ryoung@bellarmine.edu)



**K-12 School Security Guide:** This guide enhances understanding a systems-based approach to layered physical security, explains the various elements of a comprehensive school security system, and describes common challenges schools face in planning or making improvements. It has an accompanying training suite with web-based user training and train-the-trainer toolkit.

**K-12 School Security Assessment Tool:** Designed to be used in conjunction with the guide, this tool offers users a vulnerability analysis and provides recommendations for improving physical security based on provided specifications.

**Grants Finder Tool:** It's a new tool that features federally available school safety-related grant opportunities, including a seven-question quiz that filters down on opportunities based on how you answer the questions.

At [SchoolSafety.gov](http://SchoolSafety.gov), you'll find a comprehensive collection of one-pagers, presentations, newsletter bulletins, and materials to help support your school's or your district's safety efforts.

--Dateline NAESP

**“Education is simply the soul of a society as it passes from one generation to another.”** - G.K. Chesterton

### **Team Eastern Kentucky Flood Relief Fund**

Governor Beshear has established the Team Eastern Kentucky Flood Relief Fund to assist those impacted by the floods and the severe weather system beginning July 26, 2022. All donations to the Team Eastern Kentucky Flood Relief Fund are tax-deductible and donors will receive a receipt for tax purposes after donating. If you wish to donate to the Flood Relief Fund, please visit <https://secure.kentucky.gov/formservices/finance/EKYFloodRelief>

**Your tax-deductible donation will benefit the Team Eastern Kentucky Flood Relief Fund.**

**“If your actions inspire others to dream more, learn more, do more and become more, you are a leader.”** – John Quincy Adams



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Kentucky Association of Elementary School Principals

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