



Webinar Wednesday Recap: Hacking Leadership

The latest edition of NAESP's #WebinarWednesday featured ways to begin your hacking leadership journey and join teachers, students, and parents in a collaborative effort to improve teaching and learning.

Joe Sanfelippo, superintendent of the Fall Creek School District (go Crickets!) in Fall Creek, Wisconsin, identifies 10 common problems principals face in their schools and offers innovative solutions—or hacks, as he calls them—that allow principals to be intentional about the work they do, open doors, and build culture. Here are some takeaways:

Pull away from day-to-day operations to identify problems.

When you're fixated on what happens next, you don't get a chance to think about whether there's a better way to do things. Stepping back allows you to identify problems in your school and figure out the best way to fix them.

Build culture and relationships.

Every time you connect with someone in your school community, you're building or killing culture. Think about what you do daily to build culture. If you can't think of much, here are a few ways to get started:

Cover a class for a teacher. Get in there and show them you're on the same team.

Start the day with two notes to staff members. Will you be able to do it every day? Probably not. But it's a good goal.

End your week by making five positive phone calls to parents. They'll appreciate the feedback, and you'll get to head into the weekend on a high note.

Open doors. There's a difference between "right and reality." What you know to be right might not be what others see as reality.

"Flattening the walls" of your school means making sure people outside of the building know what's happening inside the building. Visibility creates credibility.

Download the [presentation](#) or view the [full webinar](#).

This webinar is in part of NAESP's [Webinar Wednesday](#) series each month.

—Dateline NAESP

Joe Sanfelippo will be the keynote speaker at our Fall Institute in Nov. 19 at the University Club on the campus of the University of Louisville. Don't miss out on the opportunity to hear him in person. He is a dynamic speaker and one you do not want to miss!



Freebies for Teachers

Check out these websites for freebies for educators. Great teacher discounts and even free stuff!

<https://www.passionforsavings.com/free-stuff-for-teachers/>

<https://www.freebie-depot.com/free-stuff-for-teachers-teacher-freebies/>



KAESP Fall Institute
Nov. 19, 2018
University Club
7:45 AM to 3:45

Confirmed Agenda:

7:45—8:00 Welcome
8:00—9:00 Joe Sanfelippo
9:00—10:00 Wayne Young, KASA, Legislative and Legal Update
10:15—11:15 Dr. Wayne Lewis, KDE Interim Commissioner
11:30—12:30 Lunch
12:30-1:30 Dr. Aimee Webb, Leading Teachers of Different Generations
1:30-2:30 Michael Hackworth, KDE, Assessment and Accountability
2:30—3:30 Denny Vincent, KCSS, New Considerations for School Safety
3:45 Wrap Up

To register for the Fall Institute, please visit <https://kaespsy.org/>

We hope to see you at the Fall Institute. Don't miss the opportunity to hear Joe Sanfelippo and dialogue with Interim Commissioner Lewis. Wayne Young will provide timely legal and legislative updates. Michael Hackworth will provide the latest information on the new assessment and accountability system. Aimee Webb will provide excellent strategies to deal with generational teachers. Finally, Denny Vincent will provide thoughtful considerations in dealing with school safety.

We will also have a few exhibitors to share resources with



Guess where the 2019 NAESP Convention will be held?
Spokane, WA July 10 - 12, 2019



News from KDE...

Applications are being accepted for the Financial Literacy Standards Review and Development Committees (RDCs) and Advisory Panels (APs). The online application will be posted for 30 days. Applications will be accepted through October 11. Selected team members will be notified shortly after that. To access the online application please visit: https://www.surveymonkey.com/r/Financial_Literacy2018

Applications are being accepted for the Career Studies Standards Review and Development Committees (RDCs) and Advisory Panels (APs). The Kentucky Department of Education is seeking teachers of all grade levels and postsecondary educators to apply to participate in this work. Applicants will be required to meet in Frankfort for 2-4 days during the

2018-19 school year. The online application will be posted for 30 days. Applications will be accepted through October 10. Selected team members will be notified shortly after that. To access the online application, please visit: https://www.surveymonkey.com/r/Career_Studies2018

Kentucky public school students and parents have a new, updated tool to keep them engaged and up to date on student attendance and school work. The “Campus Student” and “Campus Parent” apps provide secure access to individual student information housed in Infinite Campus, Kentucky’s student information system. Both apps are available for download from the Apple App Store or Google Play Store and replace the existing Campus Portal with a more intuitive and user-friendly experience.

KAESP is Looking for Board Members!

Do you have an interest in serving on the KAESP Board of Directors? We are looking for principals and assistant principals to serve on the board by representing the principals in their region. The full board only meets about two times a year with most business conducted via email. Regional representatives are asked to recruit members from their region, attend KAESP functions, and provide leadership in KAESP. We are looking to grow the board and involvement of our members in KAESP. We need you!

If you are interested in being a more active member, please contact Rosie Young at ryoung@bellarmine.edu.



KAESP Website



The new KAESP website is up and running—check it out at : kaespsy.org

Remember, first year principals receive a free KAESP membership for their first year. First year principals are asked to complete a membership application form and send it to the KAESP indicating their first year principalship status. Welcome aboard!!

Tips for Helping Children

Executive function might be at the root of the issue for students who have difficulty paying attention and remember information, asking for help, and finishing assignments in a timely manner.

In “[10 Tips to Boost Executive Function](#),” author Martha Burns, Ph.D., of eSchoolNews, looks at ways teachers can help students improve their executive function skills. Here are a few of Burns’ tips:

Involve students in planning and setting learning goals for lessons, assignments, and projects.

Use tools such as checklists and

step-by-step guides to help students plan, keep track of multiple tasks, and finish work on time.

Give directions in multiple formats to help students strengthen working memory

—*Dateline NAESP*

Rethinking Award Ceremonies

Linda Flanagan, of KQED News, published the article “[How a School Ditched Awards and Assemblies to Refocus on Kids and Learning](#).” In the article, she highlights a middle-level school in British Columbia that traded in award ceremonies for what it called “success showcases.” Noting studies that showed award ceremonies can create boredom, anger, and resentment

and that students (even those who win awards) ultimately lose when education becomes more about beating peers, the school took the plunge. Now, because success doesn’t necessarily mean the same thing for every student, school leaders give every student the opportunity to show off their own successes at these showcases.

—*Dateline NAESP*

National Principals Month



October is designated as National Principals Month. Use this month to invite legislators and community members to your school. Share the great work you are doing to support children and increase their achievement. The spotlight is on you and your school. Thank you for the work you do!



From the Executive Director, Dr. Rosie Young

Rethinking Priorities

By now, everyone has received their test scores. You are either proud or thinking about what more you can do to raise student achievement.

Yes, test scores are very important in this day of accountability. But, I hope you take a moment to pause and think about what is most important at the end of the day.

The latest studies on homework and recess must be consider. What is your homework policy? What is the role of recess in your school?

It is certainly a fact that we must do more and more in the same amount of time. How does a student spend her/his time during these six hours? Have you ever considered spending the day in your school as a student? Perhaps this activity might give you insight into what your students truly need.

Best wishes on a great rest of the year! I hope to see you at the Fall Institute!

Rosie



KAESP has joined with a number of other state associations to launch the Ed Leaders Network.

The Ed Leaders Network (ELN) is grounded in the belief that educational leaders impact student performance. With this foundational belief at the ELN's core, multiple state principal associations have partnered together to provide you high quality, on-demand professional development webinars to enhance your leadership growth. A dynamic professional networking community has also been created to allow you to interact with your peers and leadership experts from across the country. In short, the ELN's mission is to provide you the professional development content and capacity building professional network you need to do what's best for your students and learning community.

If you are a Member of KAESP, terrific news! You may receive the benefits of the ELN at a discounted rate. **Subscribe now at the early bird rate of \$99 annually for KAESP member and for \$199 for non-members.** Regular ELN pricing will be \$199 annually for Members of State Affiliates/\$399 for non-members once the early bird rate ends.

Please visit the website at www.edleadersnetwork.org to take a tour of the site or contact Rosie Young, KAESP Executive Director for additional information.

Join NAESP!

If you are not familiar with the many benefits of NAESP membership, please visit the website at www.naesp.org to see what our National Association has to offer. Your membership could help us become a Goal Buster Plus award winner again! School funds can be used for the Institutional Active membership category and you will receive a second set of publications for your school as well as an active membership. Please join!!!

Become a Member of KAESP Today!

The drive is on! The KAESP is conducting its membership drive and we need you as a member! Current members will receive an email to notify them of the need to renew their membership. If you do not receive this membership email, you are not a member and we want YOU! Your Regional Representative is listed on page 4 of this newsletter. You may contact your regional representative for information on membership, contact KAESP at kaesp@kaesp.org or visit the website (www.kaesp.org) for the membership application. We hope you become a member of your professional association. The KAESP is the only association dedicated to the needs of elementary and middle level principals. If you are not a member, please consider joining so that we may do even more for our members! Membership dues are only \$90.00 a year. Please join us as we advocate, serve and lead!



News from NAESP



Call for Proposals

NAESP is now accepting proposal for the NAESP Pre-K-8 Principals Conference to be held July 10-12 in Spokane, WA. Deadline to submit a proposal is Oct. 15, 2018. For details, please visit: <https://www.conferenceabstracts.com/cfp2/login.asp?EventKey=RAZLTVTW>

#THANKAPRINCIPAL

Join the [National Association of Secondary School Principals](#), the [National Association of Elementary School Principals](#), and the [American Federation of School Administrators](#) this October as we honor the hard work and dedication of America's principals all month long.

National Principals Month recognizes the essential role that principals play in making a school great. Each October, NASSP, NAESP, and AFSA seek to honor these unsung heroes for their tireless efforts in pursuit of excellence in education.

The success of every school and student depends on the effectiveness of school leaders. National Principals Month is one way we can promote the importance of and investments in school leadership. NAESP has provided sample media posts to celebrate the month.

Please visit: <https://www.principalsmonth.org/social-media-toolkit/>

Principals rock!!!



Principal Insights Delivered to Your Email.

NAESP has relaunched its bi-weekly news aggregate, *Before the Bell*, to *Principal Insights*. It's still delivered to your email twice a week—but the new content is geared toward leadership development for principals.

Social Media Takeover. Every month, principals can connect with their peers to find practical solutions to the challenges of being a school leader. #NAESPChat is hosted by members of NAESP's newly formed Digital Leadership Ambassador Program.



NAESP/Annual Convention

July 10-12, 2019
Spokane, WA.



<http://www.principalsconference.org/>

1801 Echo Trail
Louisville KY 40245



Phone: 502-272-8447

Fearless Conversations School Leaders
Have to Have by by Irving C. Jones and
Vera J. Blake



To meet the needs of today's learners, fearless leadership is required to support and empower the adults who work with these learners. Written to help leaders build a culture of learning and improve academic achievement for all students, this guide to recognizing and using strategies will encourage staff to work at their full potential, build trust, and strengthen collegiality

Timing Matters



Daniel Pink explains how principals can use the science of timing to set up students for success.

The latest edition of NAESP Radio is available on the [NAESP website](#). In "Timing Matters: Making Better, Smarter, and Shrewder Decisions," NAESP Executive Director—and NAESP Radio host—L. Earl Franks, Ed.D., CAE, talks with Daniel Pink about how principals can use study results to be more deliberate with their scheduling and set up students for success.

Studies show students' cognitive abilities change throughout the day.

For example, one study in the Los Angeles school system shows that students who study math earlier in the day have better grades and perform better on standardized tests than those who have math class later in the day.

Another survey, in Denmark, shows a similar pattern: Students who take standardized tests in the morning score higher than those who take them in the afternoon.

Knowing this, what can principals do to better set up students for success? Pink suggests they schedule analytical subjects earlier in the day. And when that's not possible, —

because it's not always possible—providing students with 20-minute breaks in the afternoon before they take tests helps them achieve higher scores.

Visit naesp.org/radio to listen to the full interview for more ideas.

Pink is an [author](#) of bestselling books about business, work, and behavior. His books include *When: The Scientific Secrets of Perfect Timing*, *Drive: The Surprising Truth About What Motivates Us*, and *To Sell Is Human: The Surprising Truth About Moving Others*.

—Dateline NAESP

To Think About

Great leaders harness personal courage, capture the hearts and minds of others and empower new leaders to make the world a better place. — Maxine Driscoll

If your actions inspire others to dream more, learn more, do more and become more, you are a leader. — John Quincy Adams

Everyone can rise above their circumstances and achieve success if they are dedicated to and passionate about what they do. — Mother Teresa

*The mission of the KAESP, the collective voice of Kentucky's elementary and middle level principals, in partnership with other education leaders, is to **develop citizens that can succeed in a global society**, by delivering to our members a network for support, professional development, visionary leadership, and by pro-active involvement in shaping education policy.*

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Looking for Student Council Resources?

NAESP has partnered with ASCA, American School Council Association, to provide great resources to school seeking to develop a strong student council. There are many great free resources as well as an opportunity to join the association at a reduced rate as a NAESP member. School are also able to apply for recognition through the Student Council Excellence Award.

For more information, please visit:

<https://www.naesp.org/asca-home>



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Kentucky Association of Elementary
School Principals

